

League of Woman Voters San Diego
Observers Report January 8, 2016
San Diego Unified School District Board of Education

The San Diego Unified School District (SDUSD) approved the following Significant Items at Various Meetings

Tuesday, November 3, 2015 Regular Charter Meeting

The Board Approved:

E. Operational Matters Reserved For The Board

1. Charter Schools Operational Agreements

The San Diego Unified is the charter granting authority of 51 charter schools. On July 7, 2015, the board approved the charter school operations agreement template. The agreements have been individualized to reflect each charter school's operational structure such as special education, reporting status for pupil achievement, State Teachers' Retirement System and Public Employees' Retirement System and Insurance coverage minimums.

Tuesday, November 10, 2015 Regular Meeting

F. Board Consent Agenda

3. Proclamation Recognizing the Council on American-Islamic Relations (CAIR) San Diego Chapter

4. Proclamation Recognizing the National Association for the Advancement of Colored People (NAACP)

G. Operational Matters Reserved for the Board

1. Community Advisory Committee (CAC) for Special Education gave their Semi-Annual Report to the Board

The plan describes how the district provides services to students with exceptional needs. Parents may attend and participate in CAC meetings.

H. District Operations

1. Annual Report on Multi-Year Transition Plan to Implement Common Traditional Calendar for all District Schools. Sixteen schools will convert from year-round to traditional calendar for the 2016-2017 school year in the Kearny, Lincoln, Morse cluster.

2. Expedited Air Conditioning Plan to install air conditioning systems in classrooms and primary use spaces at all remaining schools without it.

Fiscal Impact:

Total cost over three years: \$206,150,000.00

Concurrent and future Solar Photovoltaic projects are planned.

Tuesday, December 1, 2015, Regular Charter and Propositions S and Z Updates Meeting

F. Operational Matters Reserved for the Board

1. This update addresses program and project milestones and provides an overview of the current program.

Propositions S and Z, general obligation bond measures to improve every school in the district were approved by the voters on November 4, 2008 and November 6, 2012.

On May 14, 2013, the board approved the Proposition Z, a two year project plan for implementing projects identified in the Board Projected List. Props S and Z expanded beyond its two year time horizon and is now known as the Multiple Year Project. More to follow on this issue.

4. City Heights Preparatory Charter School. Action on Renewal of Charter Petition and special Education.

City Heights Prep is operated by a non-profit public benefit corporation of the same name. The school is located on a non-district site at 3770 Altadena Ave. San Diego, CA92105 which falls within the Crawford High Cluster.

Board staff recommended the Board grant the renewal of charter to serve grades 6-12 and special education agreement for City Heights Prep for 5 year terms.

The education program at City Heights includes the following:

- a modified block schedule with an extended school day
- Small classes, before school tutoring, after school day study hall and small counseling groups to support student needs
- Intercession day camps designed to serve at risk students, including a Trauma Healing Camp and intensive English language support.

5. King-Chavez Academy of Excellence and King- Chavez Preparatory Academy. These two charters are out of the six Charter Schools operated by the non-profit public benefit corporation.

6. REVISED 11-30-15: Old Town Academy: Action on Renewal of Charter Petition and Special Education Agreement.

Staff recommends the board grant Old Town Academy's renewal with the condition that the Academy shall provide documentation that demonstrates the steps taken to change, Agent of Service of Process that the Academy will sign and return the attached Special Ed Agreement with certain conditions.

7. REVISED 11-30-15: Audeo Charter School.
Staff recommends the board grant the renewal of the Auedo Charter School with Special Education Agreement Clarification

9. Keiller Leadership Academy: Action on Revised Charter to Expand Grade Levels from K-8 to K-12

Based on the documents submitted and reviewed, staff recommends the board deny the request to revise the charter of Keiller Leadership Academy to serve grades 9-12.

Tuesday, December 8, 2015, Regular Meeting

E Student Instructional Matters

2. District Accountability Report on the Local Control and Accountability Plan (LCAP) Goal 5: Parent and Community Engagement

LCAP Goal 5: Parents and community members are engaged and work within and across schools to support student learning. Neighborhood schools are highly regarded for their quality as well as their service as centers for extended learning and enrichment opportunities and academic and social services.

Each month, Superintendent Marten provides a District Accountability Report that includes the alignment of Vision 2020 the 12 Quality Indicators and supporting LCAP actions, services and baseline data. Cluster and advisory groups have the opportunity to engage in dialogue on the report and provide feedback.

4. 2016 Magnet Schools Assistance Program Grant

Recommendation: Approve the 2016-19 Magnet Schools Assistance Program (MSAP) Federal grant application for Carson and Linda Vista elementary schools and Montgomery Middle School, to develop the sites as Science, Technology, Engineering and Math (STEM) schools to build continuity within the Kearney cluster. Stay tuned

F Board Consent Agenda

3. Consideration of Board Member Reappointment to California School Boards Association (CSBA)
Recommendation: approve reappointment of Board Trustee Mike McQuary as CSBA .
CSBA serves as an education advocate to the California Legislature.
4. Monthly reports from the Board Advisory Committees were accepted.

G Operational Matters Reserved for the Board

1. District Advisory Committee on Compensatory Education (DAC) Semi-Annual Update to the Board

This committee is made up of parents, staff, and community leaders who consult with the Board and district staff on behalf of Title 1 compensatory education program participants. Title 1 is a federally funded program that addresses the academic needs of under-performing students DAC provides communication, information and training for School Site Councils.

4. Resolution and Agreement with EDU, Inc. To support SDUSD Students in applying to Historically Black Colleges and Universities. EUD, Inc. has developed an application that allows students to apply to 44 traditionally black colleges and universities via one application and offers all 12th grade students the opportunity to complete the application at no cost.

H. District Operations

1. Annual Financial Statements for Fiscal Year 2014-15

The audited financial statements confirm that the district is fiscally sound, as defined by the State Controllers Office, with a closing 2014-15 General Fund balance of \$164,194,104.

2. Propositions S and Z financial and Performance Audit Reports for Fiscal Year 2014-15

The passage of Prop 39 in November 2000 amended the California Constitution to include accountability provisions. The district must conduct an annual independent performance audit to ensure that funds have been expended only on the specific projects listed on the bond list, as well as an annual independent financial audit of the proceeds from the sale of the bond until all of the proceeds have been expended for facilities projects.

In its performance audit, Crowe Horwath found that the Props S and Z bond programs complied in all aspects with CA Prop 39 and for the seventh consecutive year, the districts capital bond program has received the highest opinion auditors can offer.

An interesting fact about San Diego Unified School District:

\$350 million is the amount per year in additional state funds the SDUSD estimates it would need to provide an adequate education for its 132,000 students, allowing it to extend the school year, lower class sizes, and add counselors, nurses, language specialists and other staff.

Respectively Submitted by

Cathy O'Leary Carey
Public Policy Committee
and
Education Committee